



VALUES 2018-2019 PROGRAMME

Our Values curriculum incorporates work done in Values lessons, registration time, out of curriculum time and is tied in with the ethos of the school and our behaviour policy/core values.

Every year group will have one Values lesson per week and registration time will be allocated as planned, to further embed our work that is linked to traditional PSHE, CEIAG, SMSC, FBV and Crofton Core Values. For 2018-19 only, Y10 will have one Values lesson per fortnight and supplementary planned registration work.

A backdrop to this planned programme is the focus of "Our School Has A Mind To Be Kind" – many opportunities and activities are planned to teach pupils the value of kindness, as we aim to embed this across the year groups.

This programme is a live document and may be adapted as the year progresses.

VALUES MEDIUM TERM PLAN

Lessons have been planned to link to 6 termly themes that span across the year groups:

1. Responsibility
2. Looking After Yourself and Others
3. Relationships
4. Living Without Harm
5. Decision Making
6. Moving Forward

Weaving through these topics opportunities have been made to teach about (and revisit) the theme of kindness.

Under each main theme, a range of topics are taught and revisited. More detail will be evident in lesson plans and SOW.

Values lessons + 1 registration per week please, when green section is on the long term plan. If no green section, each year group can decide its work for that morning. **In red are activities that are already on the school calendar. More things will be added throughout the year.**

£10 challenge : 10 school weeks until 16 November (Children in Need) deadline.

	Term 1 : 8 weeks Responsibility	Term 2: 7 weeks Looking After Yourself & Others
Y7	<p>2 weeks Kindness launch : (1b) recognise kindness in themselves & others who are not the same as them</p> <p>4 weeks: organisation; friendships; settling in; power of words for good and harm</p> <p>2 weeks: peacemakers work linked to WW1</p> <p>Y7 RSE talk to parents – optional attendance</p>	<p>1 week: peacemakers work linked to WW1</p> <p>Friday 9 November Safety Focus</p> <p>4 weeks: anti-bullying; mental health</p> <p>Registration: personal hygiene</p> <p>2 weeks: kindness and links to our promotion of this at Christmas (1h) look for opportunities to be kind to others</p>
Y8	<p>2 weeks Kindness launch: (1c) are kind in what they say and do , even if they hold different views/beliefs/attitudes</p> <p>4 weeks: Core Values ; SEAL - Social and Emotional Aspects of Learning</p> <p>2 weeks: peacemakers work linked to WW1</p>	<p>1 week: peacemakers work linked to WW1</p> <p>4 weeks: personal safety; anti-bullying; mental health</p> <p>Reg: 'Celebrating our Differences': handling differences in a team; navigating verbal and online communication appropriately</p> <p>2 weeks: kindness and links to our promotion of this at Christmas (1h) look for opportunities to be kind to others</p>
Y9	<p>2 weeks kindness launch (1 g) Students can look for the positive in others (not just their friends)</p> <p>4 weeks: CEIAG focus – finding out about opportunities and preparation</p> <p>Y9-11 CEIAG information and engagement event 23 October P5 & 4pm-7pm</p> <p>2 weeks: peacemakers work linked to WW1</p>	<p>1 week: peacemakers work linked to WW1</p> <p>4 weeks: mental health and exam stress</p> <p>Reg 'Owning My Journey' : embrace challenge as a means to improve; understand strategies to build independence and enhance performance</p> <p>2 weeks: kindness and links to our promotion of this at Christmas (1h) look for opportunities to be kind to others</p>
Y10 1 lesson per 2 weeks	<p>2 weeks kindness (1a) : Students are kind in what they think about themselves and others who are different to them (use registration time too)</p> <p>2 lessons: Binge drinking</p> <p>2 weeks registration time: peacemakers work linked to WW1</p> <p>3 October Skills Yorkshire trip: CEIAG link Y10/11</p> <p>Y9-11 CEIAG information and engagement event 23 October P5 & 4pm-7pm</p>	<p>Registration week 1 : peacemakers work linked to WW1</p> <p>2 lessons : exam stress and mental health</p> <p>1 week: kindness and links to our promotion of this at Christmas (1h) look for opportunities to be kind to others</p>
Y11	<p>Registration (1e) Students join in organised acts of kindness</p> <p>6 weeks : CEIAG : making the right future choices – exploration of post 16 options and how this links to the future; preparation of personal statements</p> <p>Choices@16 all year group out on 25th September</p> <p>A range of assemblies linked to progression choices</p> <p>3 October Skills Yorkshire trip: CEIAG link Y10/11</p> <p>Y9-11 CEIAG information and engagement event 23 October P5 & 4pm-7pm</p> <p>2 weeks: peacemakers work linked to WW1 (might be 1 and swap over depending on ICT)</p>	<p>1 week: peacemakers work linked to WW1</p> <p>5 weeks: application process for post 16 progression (and beyond)</p> <p>'Breaking Down the Journey' to support pupils in registration time and do some one off lessons for if just some pupils are out: importance of resilience and organisation linked to positive mental health; critically think about the nuance of communication and how this can relate to their future</p> <p>1 week: kindness and links to our promotion of this at Christmas (1h) look for opportunities to be kind to others</p>
NB		<p>Kindness lessons are different per year group! All the same theme though!</p> <p>Nov : Children In Need 16 November 2018</p> <p>Dec: Kindness at Christmas 17 - 21 December 2018</p>

	Term 3 : 6 weeks Relationships	Term 4: 6 weeks Living Without Harm
Y7	4 weeks : SRE & LGBTQ 2 weeks : kindness (1b) continued & link to needs of the year group (speak to YGM)	2 lessons living without harm (3h) 4 weeks Introduction to extremism/terrorism Registration: 'Expressing myself Effectively' : showing resilience to overcome barriers; communicating with others (especially if the person seems to be different to oneself)
Y8	4 weeks: Options - link to CEIAG (use Directions 2017) 2 weeks : kindness (1c) continued & link to relationships (Check with YGM if this can be personalised to the year group) Registration : 'Thinking With A Clear Head': 3 sessions: reflect on decision-making thought processes to ensure a positive approach to future choices	3 weeks respect lessons 2e: students know how to disagree with people and be kind at the same time; 3 weeks prejudice and discrimination Registration : 'Thinking With A Clear Head': 3 sessions that engage with others to promote clear communication and inclusivity
Y9	4 weeks: RSE ; LGBT Drop down morning for RSE: 23 & 30 January depending on form. 2 weeks : kindness (1g) continued & link to needs of the year group (speak to YGM)	3 weeks Respect (2c) the impact of valuing people 3 weeks Extremism
Y10	3 weeks : Sexual health and RSE; LGBT Registration : (1a) kindness reading materials linked to English questions	3 lessons : extremism Registration: 'Owning My Actions' : can identify and act when others are at risk of harm/demonstrate compassion; use feedback as a means to progress/resilience
Y11	Registration 'Charting the course' 6 week programme: learn how the world is continually changed by those who show initiative and solve problems creatively; develop mental toughness. Not all pupils are in intervention continually so stand-alone lessons : Managing money // debating news topics using 'The Day' // Exam stress and anxiety // Revision	
NB	Online safety and impact on others Feb 4-8 The Day 28 Jan - 1 Feb LGBT History Month	22 April Stephen Lawrence Day – possible link made in assemblies that week to resilience of family

	Term 5 : 5 weeks Decision Making	Term 6: 7 weeks Moving Forward
Y7	CEIAG introduction 21 June provisionally booked in Army; Mental health & revisions etc. Registration 'Making good decisions': reflect on own decisions including online behaviour and lifestyle choices (links back to previous learning); what it means to take initiative and set goals/lead.	4 weeks Charity (maybe link with Y8) 3 weeks Aspiration work could link across rollover
Y8	CEIAG focus: We need to consider: Real game. Enterprise. Managing money. Mental health link too. Some reg time might be needed.	4 weeks Charity (maybe link with Y7) Reg 'Committing to Growth' : approaching problems in a methodical & open-minded way; recognise honest reflection is critical to building resilience 3 weeks Aspiration work to the end of term.
Y9	Prison Me No Way 8 May; crime with a focus on knife and gun crime. Mental health and wellbeing revisited.	Registration 'Growing in confidence' : sense of pride and confidence to overcome setback; see initiative and good interpersonal skills as useful in future Aspiration Drug Use Addition and Managing Money (The Day 24-28 June) Careers 1-5 July (The Day)
Y10	2 or 3 lessons! Exam stress and mental health Must use registration time too for these topics	Aspiration: What might the future hold for me? (link to previously Y11 progression routes work Sept –Oct) and do mock interviews in Oct? Registration: Owing my Decisions: recognise that logic and empathy contribute to strong personal performance; learn to reflect and re-charge. Taster Days.
Y11	Reg The Day financial literacy : revision in Values lessons Mental health and revision /exams	Pupils will be sitting exams and leaving.
NB	16-22 May mental Health Awareness week (revisit) The Day is covering this 13-18 May	

THEMES FOR 2018-2019

This is a live document and supports our 'Values' work in school. Our intention is to provide our pupils with a 5 year journey that supports their development as individuals. The development of character is crucial and through our programme, we envisage that the discussions, learning, experiences and opportunities will guide pupils to be resilient, aspirational, well-informed and able to successfully make a positive contribution to society. Our goal is to support pupils to be able to live happy lives.

Assemblies are guided by the themes, Values curriculum, pupil celebration and by current events.

Date	Medium	Theme/Focus
Half term 1	Values lessons and registration	Kindness and Responsibility (please see medium term plan)
Half term 1	Assemblies Y11	Kindness and Progress to 16
10-14 Sept	Assemblies Y7-10	Rewards and Kindness
17-21 Sept	Assemblies Y7-10	Kindness
24-28 Sept	Curriculum MFL driven week	European Day of Languages 26th September
15-19 Oct	Assemblies Y7 –Y11	Core Values : as 20 Oct is World Values Day
Half term 2	Values lessons and registration	Looking After Yourself and Others (please see medium term plan)
5-8 November	Assemblies Y8 - 11	Peacemakers: link to WW1 and build up to Remembrance Day
9 November	Assembly Y7	Road Safety Theatre company
12-16 November	Assemblies Y7 – 11	Anti-bullying week
13 November	Curriculum links during lessons	World Kindness Day
16 November	Activity	Children in Need
17-21 Dec	Activities	Kindness at Christmas
Half term 3	Values lessons and registration	Relationships
28 Jan-1 Feb	Registration 'The Day'	LGBT History
4-8 Feb	Assemblies Y7-11	E-safety
11-15 Feb	Assemblies Y7-11	Random Act of Kindness Day - 17 Feb
Half term 4	Values lessons and registration	Living Without Harm (please see medium term plan)
25/26 Feb	Assemblies Y10/11	Extremism
27 Feb-1 March	Assemblies Y7-9	Respect and living without harm (see medium term plan)
4-9 March	TBC	National Careers Week

1-5 April	Assemblies Y7 - 11	Resilience/Living without harm ; possible link to Stephen Lawrence Day 22 April in holidays or stress awareness month (April)
Half term 5	Values lessons and registration	Decision Making (please see medium term plan)
13-17 May	Assemblies Y7-11	Mental Health Awareness Week is 16 – 22 (but exams might prevent assemblies)
Half term 6	Values lessons and registration	Moving Forward (please see medium term plan)
ASAP	Assemblies Y7-10	Aspiration

Thinking ahead:

- Y11 mock interviews change to start of Y11 & move employability and aspiration to taster day etc. in last term. Adds even more focus & allows time to consider improvements to how this takes place.
- CEIAG Action plan highlights further ways to meet the Gatsby Benchmarks: these will be considered throughout the year.
- Y8 STEM activity possibly (2019-2020) & Refugee work to move into Peacemakers from 2019 onwards (linked to Remembrance etc.)
- Barnsley college will be offering T levels & we will continue to engage with a range of providers post 16 and beyond.