

TRAINING OVERVIEW

All three training routes offered by WRPITT follow the same pattern in relation to programme structure. The annual cycle operates from 1st September until the end of the academic year.

Prior to the 1st September all trainees will have completed the following:

- Application Form
- Interview process by the Partnership
- Verification by the lead school
- Received satisfactory references
- Received satisfactory Disclosure and Barring Service and Occupational Health checks
- Passed the National Skills Tests in Literacy and Numeracy

The training programme is created to meet the needs of the individual trainees, so that they build on their strengths and develop high quality professional knowledge, skills and understanding.

Participants will spend the majority of their time in a lead school with a second school and cross-phase placement in the first half of the spring term. There will be an enhancement placement for two weeks in the summer term which is based on the individual needs, interests and priorities of the trainee.

When trainees are awarded a place on the course an Initial Needs Analysis (INA) takes place that highlights skills already demonstrated and areas for development. This will include audits of subject knowledge and Professional Standards for Qualified Teacher Status (QTS).

This analysis is reviewed half termly to ensure that emerging needs are built into an Individual Training Plan (ITP). The ITP aims to provide trainees with a live and working framework against which they can progress and their development can be gauged.

Trainees are assisted in this process by a comprehensive support package. This provision includes support from a trained and experienced school-based tutor (SBT), the school ITT Leader, and a Link Tutor. Link Tutors are experienced former headteachers or senior leaders with an extensive knowledge of ITT to support trainees.

Based on the INAs and the ITPs of the trainees, Wakefield offers an extensive weekly training programme to complement the school-based Professional Studies Programme addressing the explicit needs of the trainee.

A comprehensive training programme is offered, including courses in vital pedagogical skills such as Behaviour Management, Inclusion and Assessment for Learning. Primary trainees also access specific subject training.

For more information:

NCTL and UCAS

www.education.gov.uk/aboutdfe/executiveagencies/a00223538/nat-college-teach-leader

www.ucas.com/apply/teacher-training