



## SMSC – SPIRITUAL, MORAL, SOCIAL & CULTURAL EDUCATION

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The four title areas underpin our commitment to teach pupils how to be responsible, open-minded, effective and supportive members of society. These are crucial to our commitment to our Values curriculum.

### **Spiritual**

This is about the development of personality and about classrooms that allow thought and curiosity. A variety of methods and opportunities are used to engage pupils in learning about themselves, others and enabling pupils to learn how to make informed, balanced judgements based on understanding, evaluating and reflection, respect of other views and an appreciation of 'right and wrong'.

### **Moral**

This is about what people do, how they act and how we deal with situations and pupils' circumstances; it's about how our behaviours and teaching informs pupils' learning about moral values, alongside recognising that a person's actions will affect others. We encourage and allow pupils to honestly consider and debate real issues; in turn pupils develop considered views, have opinions and with guidance, they should be able to use these skills to good effect in their everyday life. Our Values lessons enable pupils to work with their tutors in a secure setting and are a foundation upon which other curriculum areas can build, linked to this aspect of our work.

### **Social**

By teaching pupils how to develop and use good social skills, we put pupils on the right path to succeed in many aspects of their lives. It's about giving opportunities for pupils to experience different settings, different situations and different 'rules', alongside providing them with different groups of people with whom to interact. At Crofton Academy lessons, clubs, trips, pupil support groups and tutor time are some of the situations that enable and encourage pupils to talk, co-operate and share experiences.

### **Cultural**

This is about pupils understanding, respecting and accepting others. During lessons we celebrate our multi-cultural society and outside of lessons opportunities are taken to further cultural awareness, e.g. our support of charity work, theatre trips, foreign travel, school trips etc. We encourage pupils to explore their own beliefs and where their beliefs come from, alongside looking at diversity. Pupils have time to consider choices that life presents and are taught the value in understanding, accepting, respecting and celebrating diversity.

Please see our Values programme for 2018-2019.

Please see our audits.