



RE

KEY STAGE 3

All pupils are required to study Religious Education in order to meet the statutory requirements of the Education Reform Act. The course is designed to provide a relevant and stimulating curriculum, to build upon work done in earlier years. Pupils will study Christianity and at least two other religions. The content will include key beliefs, teachings, concepts and practices. The key areas covered are life and death issues, abortion, euthanasia, marriage and family life, war and peace and religion on wealth and poverty.

Religious Education promotes pupils' genuine thinking. The whole of life is explored from a religious, cultural and sociological view point. Religious Education is closely linked with PSHCE and is set within a moral framework reflecting the school aims.

The subject challenges pupils to express their opinions and deepen their perception of the world around them. In turn pupils are encouraged to reflect their own beliefs, outlook and personal convictions.

Religious Education follows the Wakefield Agreed Syllabus and adopts a thematic approach to religion. Within each module pupils will learn about the ideas of Christianity and at least one other world faith, using a variety of methods.

Religious Education does not pressure pupils into entering a faith. In fact, it protects against the effects of conditioning, as pupils learn about the whole spectrum of faith. Religious Education aims to encourage respect of one's self and of others, regardless of background. It is hoped that the subject will enable the development of pupils in dealing both positively and maturely with life issues outside and beyond Crofton Academy.

YEAR 7

There are no specific RE lessons in Year 7, however some aspects are taught through the Aspire projects.

YEAR 8

Pupils in Year 8 study 4 topics:

Topic 1 – Celebration

- Pupils look at how and why people celebrate special occasions, they take an in depth look at two religious festivals and explore the symbolism used.
- The assessment encourages pupils to develop skills of empathy and interpretation.

Topic 2 – Creation

- Pupils explore different beliefs, both religious and scientific, about how the world and life were created. They explore what it reveals about the nature of the universe and God.

Topic 3 – Rules for Society

- Pupils explore why society needs rules and the consequences of breaking them. They complete an in depth investigation into the relevance of the 10 Commandments today and how to keep Kosher or Haram food laws.
- Assessments aim to develop research and independent enquiry skills.



Topic 3 – Life after Death

- Pupils gain an insight into different beliefs about what happens after we die. Re-incarnation, Heaven and Hell, Resurrection of the Soul and Near Death Experiences are investigated.
- Pupils consider lots of different views whilst thinking about their own beliefs.

YEAR 9

Pupils in Year 9 study 2 topics, these are based on topics studied commonly at GCSE level:

Believing in God

- In this topic pupils look at life experiences that can lead a person to believe in God or not. These include religious upbringing, Miracles, Numinous experiences and prayer. They also study how creation and the presence of suffering and evil in the world can effect a person's belief. A study of the holocaust takes place, when considering the effect of suffering and evil, on belief.

Religion and Community Cohesion

- In this topic pupils look at Britain as a multi faith, multi- cultural and multi ethic place to live.
- They look at the positives and negatives of the cultural makeup of Britain and also the changing roles of men and women. They also study one form of media that highlights such issues.

Selected classes in Year 9 might be chosen to follow the Year 10 GCSE programme as a short course option, to be taught in Year 9 and sat as an exam in Year 10. More information will follow for selected pupils.

KEY STAGE 4

YEAR 10

Pupils will study:

- The key aspects of Christian beliefs and what they mean for people today.
- Jewish key beliefs and their interpretation for today.
- Christian and Jewish attitudes toward marriage and family life in Britain today.
- What crime and punish means for Christians and Jewish people today
- What are the key practices of Christians today?

YEAR 11

Pupils will study:

- Key aspects of living a Jewish life in Britain today
- Matters of life and death within the Christian and Jewish faiths.
- Key aspects of peace and conflict for Christians and Jews.

Throughout all of these topics pupils need to compare different views within the religions to their own and be able to give reasons for them.