

# CROFTON ACADEMY

## Pupil Premium Report 2014- 2015.

The view of the Academy is that we aim to maximise the potential of all students in our care. Specific attention is paid to those students who need the greatest amount of support to achieve outstanding achievement. We believe that students will achieve best when they and their families are fully engaged with the Academy. This is achieved through strong attendance, academic achievement and progress and strong engagement in the wider life of the Academy. Close monitoring and targeted intervention are used to support these aims.

### Pupil Premium Expenditure 2014-15

Our PP strategy had 5 strands with funding allocated as shown:

<b>Pupil Premium Strategy Strands</b>	<b>Budget allocation:</b>
Narrowing the Gap for All	£73550
Attendance and Engagement with Learning	£14900
Improving Core Skills	£56830
Personalising the Curriculum	£27400
Wider Learning and Enrichment	£30820

### Number of pupils entitled to pupil premium grant (PPG) 2014-15

Total number of pupils eligible for PPG –243 inc: 13 LAC

Year Group	Number of eligible pupils
Year 7	55
Year 8	56
Year 9	47
Year 10	46
Year 11	39

### Nature of support 2014-2015

Support is personalised to the individual needs of the student and is focussed on maximising progress and closing the in progress and attainment gaps.

Students will access:

- Outward Bound Experience for a cohort of Year 10s
- Transition Summer School Year 6 pupils.
- Access to Year Team learning mentor support.
- One to one tuition in numeracy and literacy.
- The support of our Parental Support Worker.
- Small groups to build up their confidence, motivation and social skills.
- Small group reading, spelling and numeracy support.
- Vocational and personalised curriculum choices.
- After school homework and learning support.
- Financial support for equipment, transport, residential and non-residential trips and music tuition.
- ECDL qualification for Pupil Premium students in Year 11.

## Measuring the impact of PP Interventions 2014-2015.

### Crofton Academy will:

- Measure the impact of the interventions by tracking the progress of the pupil premium students at six assessment points during the year.
- Measure the success of students at the end of each year relative to their target grades and at the end of KS4 against threshold measures such and expected levels of progress in English and Maths.
- Monitor and evaluate the progress of pupils accessing Pupil Premium Learning Mentor pastoral support in terms of Attendance and Behaviour for Learning.

## Outcomes 2014-15

### Year 11 2014 - 2015

**Attainment: Pupils who were entitled to Pupil Premium Funding up to Year 11.**

Group Details				
Name	Pupils	APS (cap)	5 A* to C	5 A* to C E/M
Pupil Premium	41	268	51%	39. %
Not Pupil Premium	163	337	77%	69%

### In School GAP: -30%

**Attainment: Pupils who were entitled to Pupil Premium Funding at the end of Year 11.**

### Year 11 2014 - 2015

Group Details				
Name	Pupils	APS (cap)	5 A* to C	5 A* to C E/M
Pupil Premium	35	251.6	44 %	34%
Not Pupil Premium	169	332.0	76%	68 %

### In School GAP: -34%

## Year 11 Progress 2014-15

**English Expected Progress:**  
PP 60% Non PP 89%

**English More than Expected:**  
PP 23% Non PP 49%

**Maths Expected Progress:**  
PP 49 % Non PP 72 %

**Maths More than Expected Progress.**  
PP 11% Non PP 36 %

## Current Year 11 2016

### Attainment:

Group Details		All Subjects			
Name	Pupils	APS	APS (cap)	5 A* to C	5 A* to C E/M
Pupil Premium	39	302.44	280	51.28 %	48.72 %
Not Pupil Premium	151	362.00	328	77.33 %	72.00 %

**GAP: -23.28%**

### Progress:

## Year 11 Progress 2015-16

**English Expected Progress:**  
PP 65.52% Non PP 80.95%

**English More than Expected:**  
PP 41.38% Non PP 52.38%

**Maths Expected Progress:**  
PP 64.52% Non PP 72 %

**Maths More than Expected Progress.**  
PP 13% Non PP 36 %

**Attendance: 2014-2015**

<b>Year Group</b>	<b>Pupil Premium%</b>	<b>Non Pupil Premium%</b>	<b>Gap%</b>	<b>2013-2014</b>
Y7	94.3	97.1	-2.8	
Y8	93.5	95.3	-1.8	Y7 -1
Y9	93.6	95.3	-1.7	Y8 -1.8
Y10	91.8	95.8	-4	Y9 -3.7
Y11	90.2	96.5	-6.3	Y10 -4.4
Y11 DBR	88	96		Y11 -8 %