



PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION

PSHE education is a non-statutory school subject through which pupils develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain. This is a crucial aspect of our Values curriculum. At Crofton Academy we have planned a 5 year journey that enables pupils to learn about, and revisit, a variety of topics that come under the umbrella of PSHE. The programme enables age appropriate materials to be used to support staff and pupils in working together to develop understanding and appreciation of our modern world. By revisiting certain topics, pupils are able to reflect and possibly modify their views/beliefs as more depth and age appropriate learning takes place.

The PSHE Association states:

PSHE education helps pupils to develop the knowledge, skills and attributes they need to manage many of the critical opportunities, challenges and responsibilities they will face as they grow up and in adulthood. By teaching pupils to stay safe and healthy, and by building self-esteem, resilience and empathy, an effective PSHE programme can tackle barriers to learning, raise aspirations, and improve the life chances of all pupils.

Under section 78 of the Education Act 2002 and the Academies Act 2010, schools must provide a 'balanced and broadly-based curriculum' which promotes 'the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepares pupils at the school for the opportunities, responsibilities and experiences of later life'.

Crofton Academy's "Values" curriculum, that incorporates PSHE education, makes a major contribution to schools fulfilling this duty.

Also 'Schools also have duties in relation to promoting pupil wellbeing and pupil safeguarding (Children Act 2004) and community cohesion (Education Act 2006). Paragraph 41 of statutory guidance on Keeping Children Safe in Education, the Department for Education states that 'schools should consider how children may be taught about safeguarding, including online, through teaching and learning opportunities.'

This is also taught in Values lessons.

PSHE Association guidance also states:

Relationships and sex education (RSE) should always be delivered as part of a planned, developmental PSHE education programme. RSE will be compulsory in all secondary schools from 2020, and 'relationships education' compulsory in all primary schools. Draft guidance on what RSE/relationships education should cover is open for consultation until November 2018, and once finalised should be available for schools from 2019.

The relationships and health aspects of PSHE education will be compulsory in all schools from 2020.

At Crofton Academy we believe that our Values curriculum provides a strong foundation linked to the important points made by the PSHE association.

Please see our Values programme for 2018-2019.