

**6= PLT- 'With occasional teacher advice, I work effectively / almost independently [lead direct & encourage]**

**All the time...**

I listen effectively, act upon advice and encourage others to share ideas.

I can choose the ideas that work best & combine them.

I can easily identify problems and offer solutions to tasks, as a director and team leader, showing consideration for others.

**5= PLT- 'I work well in group, co-operating & helping direct. With some teacher guidance I successfully complete tasks.**

**All the time...**

I listen effectively

During rehearsal I try to keep improving and refining my work.

I spot problems & offer suitable solutions which are used.

**4= PLT 'I usually work well in a group and complete the task with a teacher's help' .**

**Most of the time I can...**

listen well

use my imagination and give ideas that are usually used eg.

*what drama techniques to use & how to structure, short plays.*

spot problems and obstacles and offer ideas to solve them, that may be used.

**3= PLT 'I need the teacher and my group's help to complete the task' . Sometimes I can ...**

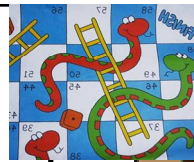
listen well

use my imagination, to offer ideas for the play.

spot problems or difficulties to solve, but often rely on others to come up with the solutions.

**Level 2 [basic level] 'I need my teacher and group to help and show me how.'**

I try listening but get distracted .I occasionally offer ideas in small groups / pairs. I sometimes know when there are problems but I can't solve them.



Did you use 'peaceful problem-solving' to find solutions if people didn't agree? **'IT'S NOT JUST WHAT YOU SAY, IT'S THE WAY THAT YOU SAY IT'.**

**LEARN** from mistakes  
Work hard to overcome problems as a TEAM

**LEARN** from others  
– listen -give advice

**CREATIVE** work out techniques/resources

**ADVICE-**  
willing to ask

**ORGANISED**-use time well  
& come prepared

**MOTIVATED**

