



MODERN FOREIGN LANGUAGES

KEY STAGE 3

Most pupils in Year 7 will study one term of French, one term of Spanish and one term of German to the end of Year 7 and then will choose which language to continue with until the end of Key Stage 3. A small number of pupils will study French for the whole of Year 7. French and Spanish are currently offered as an option in Key Stage 4 and German will become an option. Accreditation is at GCSE Level.

The Modern Foreign Language courses aim to develop the ability to use another language for practical communication, and to offer insights into the culture and civilisations of French, Spanish and German speaking countries. Pupils are encouraged to subscribe to a French, Spanish or German magazine.

Pupils benefit from spending time with the Foreign Language assistant(s), discussing cultural similarities and differences and becoming more confident at speaking the language(s).

It is recommended that pupils have a French/English or Spanish/English or German/English dictionary in Year 7, recommended edition details can be obtained from the Modern Foreign Languages Department. The Department offers extra-curricular revision classes for Key Stage 4 pupils.

YEAR 7

Pupils will work on:

- Developing skills on how to learn a language, use of a dictionary and approximate pronunciation;
- Developing listening, reading, writing and speaking skills through the topics of personal information, home, food, lifestyle, holidays and sport and leisure;
- Developing cultural awareness of the differences between the English and the other countries school systems; and
- Developing research and presentation skills through the use of ICT.
- Developing the use of regular and irregular verbs in the "present tense" and 'future tense';
- Developing strategies on how to read longer texts and listening for gist;
- Developing the skills of how to form questions and how to transfer language from topic to topic; and
- Developing the skills to assess their own work and to give constructive feedback to their peers.

Year 8 – FRENCH/SPANISH/GERMAN

Pupils will work on:

- Building on the skills developed in Year 7 on how to learn a language, how to use a dictionary and correct pronunciation; and
- Developing listening, reading, writing and speaking skills through the topics of media, technology, festivals, jobs and future ambitions as well as the geography of the country, we will also study stories and poems in the language.
- Developing strategies on how to improve listening and reading skills;
- Developing the skills to write in more detail and to use more complex language;
- Developing the speaking skills to be able describe a picture in detail;
- Developing the use of past and future tenses.
- Developing skills on how to use adjectives and comparisons, and increased confidence at using present, past and future tenses;
- Developing translation skills from both the language into English and from English into the language.



YEAR 9 – FRENCH/SPANISH/GERMAN

The majority of pupils will begin preparing for the GCSE course.

The aim is to become familiar with the new requirements for GCSE: writing skills to include translation, speaking skills to include describing a picture in detail and carrying out role-plays in familiar and transactional situations, listening skills and becoming increasingly confident at reading longer passages as well as translating from the language into English.

The work is based around the GCSE theme of “Identity and Culture” and includes the subtopics of my family and friends, technology in everyday life, free-time activities and customs and festivals. Pupils will increase their knowledge of using 3 tenses, extending opinions and incorporating more complex structures such as comparisons and superlatives into their written and spoken work. Listening and Speaking skills are developed with the support of the Foreign Languages Assistant(s).

Key grammar points will include negatives, modal verbs and complex tenses such as the imperative as well as prepositions, the superlative and direct object pronouns.

KEY STAGE 4

YEAR 10 & YEAR 11

FRENCH/SPANISH/GERMAN: AQA

Pupils are tested in the 4 skills of listening, reading and writing at the end of the 2 year course and speaking in April/May of year 11. All 4 skills hold a 25% weighting. They will study three broad themes: Identity and Culture; Local, national, international and global areas of interest; current future study and employment.