



HEALTH & SOCIAL CARE

KEY STAGE 4

LEVEL 2 AWARD IN HEALTH AND SOCIAL CARE

For **Year 10 and 11** pupils who want to make a difference to people's lives in a positive way and at the same time gain skills, then a qualification in health and social care is the route! BTEC Level 2 qualifications are designed to give learners the knowledge, understanding and skills they need to prepare for employment.

Unit 1 Human Lifespan Development – External Assessment

This unit is assessed externally using a paper-based exam marked by Edexcel. Pupils will complete a 60-minute examination worth 50 marks. The paper will consist of **two** structured questions, each with sub-sections. They will be based on background information provided in the examination. The examination consists of a variety of question types including objective questions, short-answer questions and one extended writing opportunity. Pupils will need to demonstrate and apply knowledge and understanding.

Unit 2 Health and Social Care values – Internal coursework

This unit will enable you to understand the high standards expected in health and social care in order to safeguard the wellbeing of individuals who use health and social care services.

Unit 3 Effective communication in Health and Social Care – Internal coursework

In this unit, you will also investigate the difficulties some people experience in accessing health and social care, owing to barriers of communication. Pupils will learn how these can be overcome, so that people can access health and social care services.

This unit will help you to explore the communication skills needed to interact with individuals who use health and social care services. Pupils will put these skills into practice in real-life or simulated situations, in one-to-one and group interactions. This will ensure that you develop a range of communication skills and are able to adapt them for a range of different service users and groups.

Unit 4 Promoting Health and Well-being – Internal coursework

This unit explores some of the reasons why health-promotion activities are carried out, and the benefits of health-promotion work both for individuals and for the health and wellbeing of the nation as a whole. Pupils will also explore the different forms of health-promotion activities that are used by health care workers.

This unit provides you with the opportunity to explore and research an area of health risk. Pupils will then create materials for a health-promotion activity for a specified target group. There are many different health and wellbeing issues you might wish to investigate, and these are often related to the lifestyle choices people make.

Health-promotion activities are an important part of a number of roles in the health and social care sector, including health visitors, midwives, school nurses and GP practice nurses. Researching a selected health risk and designing related materials for a health-promotion activity will give you a valuable insight into this important aspect of health and social care work.



During lessons you will:

- identify questions to answer and problems to resolve
- plan and carry out research
- explore issues, events or problems from different perspectives
- analyse and evaluate information, judging its relevance and value
- support conclusions, using reasoned arguments and evidence
- complete case studies
- prepare presentations