



## PROMOTING FUNDAMENTAL BRITISH VALUES

---

In 2011 the definition of 'British Values' were outlined in the Prevent Strategy. These values were reiterated in November 2014, when the Government stated that: "schools must promote the core values that are:

- democracy;
- the rule of law;
- individual liberty;
- mutual respect; and
- tolerance for those with different faiths and beliefs."

These values require good relationships between pupils, parents and teachers and at Crofton Academy, these values are embedded in our work and are reinforced regularly. Assemblies, registration time and curriculum time are all used explicitly; pupils are encouraged to engage in genuine debate and are taught about diversity, respect and liberty alongside being given the opportunity to learn about our multicultural society. The teaching of these skills and values assist our pupils in their personal and social development, empowering them to be supportive members of society. Extra-curricular time is also used to support and develop this area of our work.

### **A taste of what goes on...**

- Democracy

Pupil Leadership Team: elected pupils from all year groups meet and discuss key issues with SLT. They are involved in the appointment of staff, are allowed to bring about real change in school, work in an ambassador role and ensure that student ideas/concerns are heard. Also both our Y9 Options and Y10 Work Experience processes allow pupils some freedom of choice.

- The Rule of Law

Student/teacher relationships are built on a shared understanding of our Behaviour for Learning Policy, 'core' values and an appreciation of what is 'right and wrong'. Also accountability is stressed to all stakeholders in school: pupils, staff, Governors and parents. Indeed this is very important in our day to day work and enables our pupils to achieve success academically and socially. PSHE activities give pupils the opportunity to really find out about personal safety; the legalities of drugs; sex education; driving laws and the world of work.

- Individual Liberty

By providing a safe environment for our pupils, we are able to offer them informed choices as they progress through school. Our curriculum teaches pupils how to discuss well and how to be active

listeners. Indeed pupils learn about the choices that they will face as they grow up. E-Safety, for example, is examined and pupils learn how to make informed choices.

- Mutual Respect

Teacher/pupils relationships are built on strong, mutual respect. Behaviour is best when it is taught, explained and understood. We do not tolerate poor behaviour; we promote good behaviour and we listen carefully. The ways that our pupils interact with each other shows what an inclusive community we are. Group tasks and team skills are to be found working well in a variety of settings, both during our school day and on trips.

- Tolerance for Those With Different Faiths and Beliefs

Our off-site provision requires our pupils to be able to work with people from different backgrounds. This is a successful part of our curriculum and exhibits how our pupils can be understanding and respectful of others. Also lessons in school provide pupils with a rich and enlightening understanding of other cultures e.g. Drama – African and Indian theatre.

### **How Are Values Embedded In School Life?**

‘Core’ values, SMSC and Fundamental British Values are at the heart of what we do; they are everywhere and encompasses all aspect of school life and every part of a pupil’s experience at school. These values are about everything that happens in school and about everything that affects pupils at our school. They not just about what happens in lessons but includes activities, tolerance and behaviours that pupils show and are privy to: behaviours and exchanges between every person in our school. The school’s rich Values provision supports pupils in their learning of how to become responsible members of society, and we are developing the ways in which ‘British Values’ are promoted. Indeed we are committed to ensuring that our pupils have every opportunity to consider their views, listen to the views of others and to learn how to become well-rounded members of the fluid world in which they live.

### **Staff Training**

Staff training has been thorough and all staff appreciate their role and how necessary it is to promote ‘Fundamental British Values’ in a measured and balanced way. Pupils need: to be able to openly debate and discuss; to be able to share their views and be heard; to be taught facts that will enable them to make good choices and informed views/decisions. All staff have had INSET training linked to our values. As a large proportion of work done with pupils on more controversial topics is through Values lessons, staff have been able to build very good relationships with their forms and so a more secure and safe environment is present. INSET training will continue in 2018-2019 to ensure that all staff are more confident and able to manage discussion that allows controversial views to be aired and debated well. Indeed this is crucial to our commitment to ensuring that pupils can actively listen, think for themselves, evaluate and then decide on their own viewpoints.

### **Daily Life**

Our school aims are at the centre of our values. The school behaviour policy, curriculum and routines enable pupils to thrive. All staff are responsible for delivering our values through their everyday contact with pupils. We build on this in a number of ways:

- ✓ Focus weeks that explicitly teach pupils about a range of topics through assemblies and registration time;
- ✓ Values lessons incorporating PSHE/Careers/SMSC/FBV and Core Values;
- ✓ Pupils Leadership Team work;
- ✓ Word of the Week literacy focus;
- ✓ Sporting activities;
- ✓ Competitions;
- ✓ Clubs at lunchtime and after school;
- ✓ Trips and visits;
- ✓ Registration time and pastoral provision;
- ✓ Work experience and off site provision;
- ✓ School ethos and rules.

We are working hard to take every opportunity to ensure that all pupils understand our values and are able to recognise their importance.

Please see our Values programme for 2018-2019.

Please see our audits.