



CURRICULUM AT CROFTON

The information in the links below shows the range of experiences offered to pupils in the various curriculum areas. They are not exhaustive accounts of all that goes on within school, but hopefully they will give you a flavour of the type of work undertaken by our pupils.

Teaching staff at Crofton pride themselves on their child-centred approach and on the range of learning experiences pupils are offered. Lessons are planned to allow children of all abilities to make progress. Learning materials and teaching approaches are differentiated with problem solving and active learning being key components in many lessons. Individualised learning is a developing area in all subject areas. Due emphasis is placed upon clear explanation and the need to develop skills in oration, reading and writing.

In **Key Stage 3** all pupils follow our Aspire curriculum alongside courses in English, Mathematics, Science, French and/or Spanish, Humanities (History and Geography), Technology, Information Technology (ICT), Physical Education (PE), Art, Music, Drama, Religious

Education (RE) and Personal, Social, Health and Citizenship Education (PSHCE).

At the present time **Key Stage 4** pupils follow courses in English, Mathematics, Science, Separate Sciences, PE, ICT, PSHCE and RE **plus** four option subjects chosen from Art, Drama, Music, History, Geography, RE, Business Studies, Spanish, French, PE, Computing Science, ICT, Technology (Food, Textiles, Graphics or Resistant Materials), Health and Social Care, Media Studies and Travel and Tourism.

We also aim to provide opportunities for pupils to study Young Apprenticeship courses in motor vehicles, construction, firefighting and hairdressing.

The timetable is a 10-day timetable consisting of 50 periods; 1 period at 55 minutes and 4 periods at 60 minutes in length.