



CROFTON ACADEMY

Pupil Premium Report to Parents 2013-2014

Context

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM and to students who have been eligible for free school meals (FSM) at any point in the last six years. Children who have been looked after continuously for more than six months are also eligible. The Service Premium is allocated to children whose parents are currently serving in the armed forces.

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll – 977

Total number of pupils eligible for PPG – 226

Year Group	Number of eligible pupils
Year 7	47
Year 8	46
Year 9	44
Year 10	45
Year 11	44

Total amount of PPG received - £203,700

Planned Expenditure

Our PP strategy has 5 strands with funding allocated as shown:

Pupil Premium Strategy Strands	Budget allocation:
Narrowing the Gap for All	£73,550
Attendance and Engagement with Learning	£14,900
Improving Core Skills	£56,830
Personalising the Curriculum	£27,400
Wider Learning and Enrichment	£30,820

Nature of support

Support is personalised to the individual needs of the student and is focussed on closing the attainment gap. Students have accessed:

- One to one learning mentor support
- One to one tuition in numeracy and literacy.
- The support of our Parental Support Worker.
- Small groups to build up their confidence, motivation and social skills.
- Small group reading, spelling and numeracy support.
- Vocational and personalised curriculum choices.
- After school learning support.
- Financial support for equipment, transport, residential and non-residential trips and music tuition.

Measuring the impact of PPG spending:

Crofton Academy has:

- Measured the impact of the interventions by tracking the progress of the pupil premium students at three assessment points during the year.
- Measured the success of students at the end of each year relative to their target grades and at the end of KS4 against threshold measures such as, 5+ A*-C including English and Maths, and expected levels of progress in English and Maths.
- Monitored students accessing pastoral support and evaluated their progress.

Impact of 2013-14 funding:

Current (unvalidated results) indicate

- That the in – school gap for PP students making the expected progress has narrowed to 16% in English and 20% in Maths that compares with 32% in English 2013 and 27% in Maths 2013.
- In school the gap between PP and non-PP students achieving 5A*-C in English and Maths was 24% compared with 32% in September 2013. The gap in schools judged by Ofsted to be 'Outstanding' or 'Good' nationally is 25%.