



## CROFTON ACADEMY Pupil Premium Report 2013-2014

### Context

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM and to students who have been eligible for free school meals (FSM) at any point in the last six years. Children who have been looked after continuously for more than six months are also eligible. The Service Premium is allocated to children whose parents are currently serving in the armed forces.

### Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll - 977

Total number of pupils eligible for PPG – 226

Year Group	Number of eligible pupils
Year 7	47
Year 8	46
Year 9	44
Year 10	45
Year 11	45

Total amount of PPG received - £203,700 during this period.

### Planned Expenditure

Our PP strategy has 5 strands with funding allocated as shown:

Pupil Premium Strategy Strands	Budget allocation
Narrowing the Gap for All	£73550
Attendance and Engagement with Learning	£14900
Improving Core Skills	£56830
Personalising the Curriculum	£27400
Wider Learning and Enrichment	£30820

### Nature of support

Support is personalised to the individual needs of the student and is focussed on maximising progress and closing the attainment gap. Students have accessed:

- One to one learning mentor support
- One to one tuition in numeracy and literacy.
- The support of our Parental Support Worker.
- Small groups to build up their confidence, motivation and social skills.
- Small group reading, spelling and numeracy support.
- Vocational and personalised curriculum choices.
- After school learning support.
- Financial support for equipment, transport, residential and non-residential trips and music tuition.

## Measuring the impact of PPG spending

### Crofton Academy has:

- Measured the impact of the interventions by tracking the progress of the pupil premium students at three assessment points during the year.
- Measured the success of students at the end of each year relative to their target grades and at the end of KS4 against threshold measures such as, 5+ A\*-C including English and Maths, and expected levels of progress in English and Maths.
- Monitored and evaluated the progress of pupils accessing pastoral support.

### Impact of 2013-14 funding:

#### Current (unvalidated results) indicate:

In school the gap between PP and non-PP students achieving 5A\*-C in English and Maths was **34%** compared with **37%** in September 2013.

Further evidence shows that over three years the gap in expected progress is closing.

	<b>GAP IN EXPECTED PROGRESS</b> Between PP and Non PP in <b>ENGLISH</b>	<b>GAP IN EXPECTED PROGRESS</b> Between PP and Non PP in <b>MATHS</b>
2012	-32%	-27 %
2013	-21%	-16 %
2014	-16	-20%