

CEIAG ACTION PLAN (& WORK TOWARDS GATSBY BENCHMARKS) 2018 -2020 Used Compass Self-evaluation tool **JULY 2018: K ASHTON**

<u>Action</u>	<u>Present situation</u>	<u>To do</u>	<u>How</u>	<u>Year group</u>	<u>Expected impact</u>
Appoint careers Advisor	TCH Tues and Thurs	Introduce to staff and pupils	Assembly for Y11 & pop into all forms Y7-10 in September Staff: INSET by KAS 2 July (career advisor role outlined)	All	Understand that TCH is the expert for careers advice etc. Understand her role and support. Know how she will work with us
Appoint Careers Leader	SLO and 2 i/c PBE SLT link KAs	Introduce to staff and pupils	Roll over assemblies and staff inset 2 July	All : new Y7 in September	Understand their roles and support
B1: Web page Name careers leader; action plan to meet Benchmarks & policy statement for provider access PLUS careers programme (make website links clear in newsletter)	Careers programme and key staff for this year + support materials are available	Update and make ready for Webpage September Better and clearer updates for parents: an evening to discuss this too on the calendar. MUST have info on T levels (level 4/5 technical qualifications)by 2020. Signed up for Local Enterprise Partnership (pg 14 Stat guidance)	KA with TCH and Andrea (TCH is checking out details on there at the moment) SLO/PBE/KAS/TCH: news letter, specific mail shots and an evening to show parents how to support their child Y10 and Y11 (invite colleges, apprentices, technical people etc)	ALL	Better support and applications are more informed
B3: Record of what we have done	Y9-11 are tracked: continue this	Add SOW and Y7/8 & Build alumni	KA	ALL	Info available for all years

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B1: By 2020 we should have access to an Enterprise Advisor		Signed up for Local Enterprise Partnership (pg 14 Stat guidance)		All	NB All school will have access to an Enterprise Advisor by 2020.
B2: Use LMI (via National Careers Service) & inform parents	Parents informed via webpage and newsletter	Improve communication and look at 'LMI for All' & 'Job centre Plus' 'Support for Schools' programme Pg 15 stat guidance Investigate STEM 2019/2020		All	
B3 & B5: Build alumni network		TBC		All but mainly Y10/11	
B8: All pupils see TCH (can be in a group)	Pupils seen based on YGM etc info linked to NEET indicators and pupil/parent request + parent evening for Y11 and Options eve	ALL seen at key points	Need to discuss with TCh how this can/should work. Increased TCH work with us to 2 days	ALL	
B1: POLICY STATEMENT on webpage		Access to providers of technical education and apprenticeships	Can be an assembly (1 hr) covering multiple opportunities	All	
B7: Encounters with FE & HE	Taster days and assemblies X2. Choices@16 Apprenticeship company in assembly At Options eves	Visits from approved Technical providers & apprenticeships Y8+. From a Studio School; University Technical College KS4&5 choices; apprenticeships and technical options to speak about KS4/5 and post 18 choices Info beyond immediate future!	In the school day so no restriction on attendance!	Y8+ (possibly y7) Y7 definitely need aspirations work early and this has been put into Values programme	

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B3: Support disadvantaged pupils (& SEND)	We work with Prospects to check out pupils once they have left and offer support & share data. Differentiated work in the classroom. We MUST notify LA when a pupil leaves education or training TCH oversees this. Info shared linked to EHCP reviews	Make sure parents know how to find out about 16-19 Bursary (Pg 18 Stat Guidance) SLO/TCH to check appropriate support provided for right pupils. From Y8 EHCP reviews must have a focus on adulthood, including employment.	Specific newsletter to appropriate year group Targeted support in school TCH Work with new SENCO and agree strategies.	From Y8 for support in school Y11 reg bursary (early on)	
B5: Encounters with employers and employees – at least 1 per year	Work experience Choices@16 for all Y11 Skills Yorkshire for some Y9/10 Y10 mock interviews	Identify enterprise advisor Need one meaningful encounter (at least) a year	See pg22/23 of stat guidance Sign up for Local Enterprise Partnership (pg 14 Stat guidance) Jobcentre Plus 'Support for Schools' Programme pg 23	All	
B6: By 16 at least one experience of workplace	Work experience	Does not need to be traditional work experience. Workplace visit; job shadowing; career-related volunteering		TBC	
Values: Ensure that our programme is live and meets the needs of our pupils B4: link to STEM	Programme Y7-11 that is varied and impartial/informative Investigate STEM opportunities	Improve in line with Gatsby benchmarks	Look at amazing apprenticeship page 27 Improve parent info Wider range into school	All	See CEC document in Values folder!